



Schools Procurement

School Council Request for Quotation/Tender (RFQ/RFT)

Bayside P-12 College Bus

Reference Number: RFT 2024-02

Submission Details: Closing Time: 4.00pm 23/08/2024

Place of Lodgement: Jason.Rowan@education.vic.gov.au

Receiving Staff Member: Jason Rowan

Additional Details: Tender application & other relevant documents to be

emailed to Jason Rowan

CONDITIONS

1. 2024-02 Presentations

Bayside P-12 College ("the School") does not warrant the accuracy of the content of the RFT/RFQ. The School will not be liable for any omission from the RFT/RFQ.

2. Confidentiality

The School may require persons and organisations wishing to access or obtain a copy of this RFT/RFQ (or information relevant to this RFT/RFQ) to execute a deed of confidentiality in a form required by, or satisfactory to, the School before or after access is granted.

Whether or not execution of a deed of confidentiality is required by the School, all persons obtaining or receiving this RFT/RFQ and any other information in connection with the RFT/RFQ must keep the contents of the RFT/RFQ and such other information confidential and not disclose or use that information except as required for the purpose of developing a response to this RFT/RFQ.

3. Tender/Quotation Documents

All responses to the RFT/RFQ and any accompanying documents will, upon submission, become the property of the School. The School will not return any of these documents.

By submitting a response to this RFT/RFQ, an Invitee licenses the School to reproduce the whole or any portion of the documents which it has submitted for the purposes of, or in connection with, its evaluation, notwithstanding any copyright or other intellectual property rights that may subsist in those documents.

4. Enquiries

Enquiries concerning the RFT/RFQ must be made to the following Tender/Quote manager:

Name: Jason Rowan
Title: Facilities Manager

E-mail: Jason.Rowan@education.vic.gov.au

All enquiries concerning the RFT/RFQ must be in writing and can only be made up to three (3) days prior to the Closing Time.

The School will respond to enquiries correctly lodged in accordance with the above conditions in writing and the response from the School will be provided to all potential Invitees to the RFT/RFQ.

5. Late Tenders/Quotations

If a Tender/Quotation is lodged after the Closing Time, it may be disqualified from the RFT/RFQ process and may be ineligible for consideration unless:

- The invitee can clearly document to the satisfaction of the School that an event of exceptional circumstances caused the Tender/Quotation to be lodged after the Closing Time; and
- The School is satisfied that accepting a late submission would not compromise the integrity of the market approach.

The determination of the School as to the actual time that the Invitee's response is lodged is final. All Tenders/Quotations lodged after the Closing Time will be recorded by the School. The School will inform an invitee whose Tender/Quotation was lodged after the Closing Time of their ineligibility for consideration.

6. Incomplete Tenders/Quotations

If a Tender/Quotation does not include all the information in the format required by the RFT/RFQ or is incomplete in any way as determined by the School in its sole discretion, it may be rejected.

7. Validity of Tender/Quotation

A tender/quotation will be valid for acceptance by the School for a period of 90 business days from the Closing Time. This period may be extended by mutual agreement between the parties.

8. Unauthorised Communication and Improper Assistance

Invitees are required to direct all communications through the Contact Person, unless advised otherwise by the Contact Person or the School. Invitees are required to meet or exceed the government's supplier code of conduct - http://www.procurement.vic.gov.au/Suppliers/Supplier-Code-of-Conduct. Unauthorised communication and/or seeking to obtain assistance of employees, agents or contractors of the School in preparation of their proposal may, in the absolute discretion of the School, lead to disqualification of a RFT/RFQ submission.

9. Reservation

The School reserves the right to, in its absolute discretion, refuse to consider or accept any Tender/Quotation or all Tenders/Quotations. The School will not necessarily accept the lowest priced tender nor any other tender. The School further reserves the right to:

- a) reject all Tenders/Quotations without giving reason for the rejection; and
- b) accept a portion or the whole of any Tender/Quotation at the price or prices quoted unless the Tender/Quotation states specifically to the contrary.
- c) negotiate with one or more Invitee's and allow any Invitee to vary its Tender/Quotation

10. Preferred Supplier

Selection as a preferred supplier does not give rise to a contract (express or implied) between the preferred supplier and the School for the supply of Goods and/or Services. No legal relationship will exist between the School and the preferred supplier until such time as a binding contract is executed by both parties.

RFT/RFQ DETAILS

1. Background

Bayside P-12 College is a large multi-campus co-educational college serving the community of the City of Hobsons Bay in Melbourne's western metropolitan area. The college consists of a Year P-9 Campus located in Altona North, a Year 7-9 campus located at Williamstown and a Year 10 - 12 campus in Newport. The college has a multi-cultural student population. The College provides a number of activities to promote the social, personal and community skills of its students.

GUIDING PRINCIPLES The college is committed to:

- * Providing a comprehensive curriculum that meets the needs of all students;
- * Providing a friendly, safe and disciplined environment in which students are able to value and enjoy learning:
- * Encouraging and celebrating student success and achievement;
- * Developing skills and knowledge that will enable students to live in a rapidly changing and increasingly technological society, to show leadership, to act co-operatively, to demonstrate self-discipline and to be socially aware;
- * Encouraging the participation of parents, students and staff in the full life of the college; and
- * Providing equal opportunities for all students.

The college is an integral part of the broader local community. School facilities are regularly used by community groups in the area, and this promotes awareness, support and cooperation. The college grounds are regularly maintained and upgraded to improve the school environment. Students are actively involved in this planning and development. The college utilises a wide range of local community resources such as athletic tracks, gymnasiums, swimming pools, sports complexes, Science Works, theatres, and the facilities made available by the local council and local industry. Bayside P-12 College will continue to provide educational leadership in the district through the further development of our college.

2. Scope

Bayside P-12 College requires to purchase a bus to transport up to students to and from excursions, sporting activities and between campuses. Students range from Prep – Year 12 will be accessing the bus. The bus must comply with:

- standard specifications full warranty not less than 2 years or 200.00kms
- have seat belts and flashing school bus lights and decals
- dimensions cannot exceed 9,100mm X 2,480mm X 3,435mm (over A/C)
- cost to include delivery to the College
- associated costs to be included in RFT are GST, Vic Gov Stamp duty (if applicable) and 12months registration and On Road costs.
- purchase dependant on DET regional approval
- Body Type Midi Coach
- No. of Doors 1 minimum
- Seats 39 x seat belted seats + 1 driver maximum
- Dimensions cannot exceed 9,100mm x 2,480mm x 3,435mm (over A/C)

3. Statement of Requirements

Engine: As per below or equivalent

Cummins ISBe - 250HP - Euro 5 (SCR) Engine Power (Kw / RPM) - 184 / 2300

Engine Torque (Nm / RPM) - 1020 / 1200 - 1600

Speed Limited to – 100km/hr

WABCO ECAS Cruise Control

Remote fire extinguisher system fitted to engine bay and operated rom driver's instrument panel dash (Dry Powder Spray)

Transmission: As per below or equivalent

ZF-EcoLife Transmission (ZF 6AP-1200) with integrated retarder

Steering: As per below or equivalent

ZF Power steering

Axles: As per below or equivalent

Jimben front axle & Dana rear axle

Independent front end

Brakes: As per below or equivalent

Front & rear disk brakes + WABCO ABS

Suspension: As per below or equivalent

ECAS - Full airbag suspension with raise & lower functions

Fuel Tank: As per below or equivalent

280 Litres / 60L Ad-Blue

Wheels: As per below or equivalent

Alloy Rims 7.5 x 22.5

Michelin X-Multi Radial 275/70 R22.5

Chassis: As per below or equivalent

1350mm (approx.) floor height – internal bin 870mm

Full through bins, with two (2) doors per side

Approx. 5 m³of luggage space

Body Skids fitted to front and rear

Additional insulation to engine bay and adjacent areas

Body Exterior: As per below or equivalent

Zinc coated side panels

"Removable" and Lift-up aluminium skirt panels

Rear of body completely fibre glassed (no window)

Body Frame: As per below or equivalent

Electrophoresis dipped steel frame

Paint: As per below or equivalent

Two pack polyurethane paint in White (incl. legal signwriting)

Windows: As per below or equivalent

Two-piece main windscreen

Standard sliding glass to driver's window

Bonded one-piece fixed saloon windows in 'privacy' glass (dark grey)

Emergency hammers with 'hammer removed' light & buzzer to dash

Door: As per below or equivalent

780mm wide front 'Plug' door system including remote keyless entry

Saloon: As per below or equivalent

Centre of ceiling is vinyl covered and padded for 'soft-feel'

PVC flat panel interior side wall panelling

Overhead luggage racks incorporating individual reading lights & air-conditioning outlets

Fluorescent lights to saloon

One (1) 4-way roof hatch including LED emergency lighting

Modesty panels to front of saloon

Seating: As per below or equivalent

39 X Fixed School seats with lap/sash seat belts

Trimmed in cloth

Flooring & Ramps: As per below or equivalent

Heavy duty vinyl flooring, yellow step edge, blue LED strip lighting

Drivers' area: As per below or equivalent

ISRI 6860 Lap/ sash seat belted driver's seat

Full instrument dashboard

Two (2) x ½ windscreen (to driver's side and passenger side) front windscreen sun visor blinds. Electrically operated.

Additional ½ sun visor blind to driver's OS side window

Electrically adjustable and heated twin exterior mirrors to NS and OS

Heavy duty driver's heater demister

12v accessory plug to side box

One (1) of Fire Extinguisher mounted behind driver's seat

Radio, CD and PA system Microphone with flexible arm for passenger PA Reversing radar sensors Reversing camera with inbuilt monitor to dash

Air-Conditioning: As per below or equivalent

Heavy-duty heat / cool AC package

4. Important Dates

Date	Action		
23/08/2024	Request for Tender/Quotation closing date		
30/08/2024	Completion of initial response evaluation and recommendation of short list		
	 Scheduling and completion of interviews and reference checks 		
18/09/2024	School Council approval of preferred supplier		
20/09/2024	Preferred supplier notified		
10/10/2024	Intended execution of Proposed Contract(s)		
25/10/2024	Intended delivery of goods		

5. Relationship Management

Contract Manager: Name: Jason Rowan

Title: Facilities Manager

E-mail: <u>Jason.Rowan@education.vic.gov.au</u>

6. Reporting requirements

The supplier shall provide stock information, vehicle status reports including estimated delivery dates to the contract manager weekly until handover.

The Supplier shall provide Contract Manager with brief reports on progress at the end of each stage

Any matters which arise that may be deemed to materially affect the development of the project should be communicated to the School Project Manager within twenty-four (24) hours of the matter being known to the Contractor.

7. Key Performance Indicators (KPIs)

[For Goods only]

КРІ	Performance Target		
Delivery on time	100% of Goods are provided on date/time required		
Delivery in full	100% of Goods are provided in correct volume/quantity		
Customer Service	100% of operational issues are resolved within 72 hours of notification		

8. Insurance

Pursuant to the attached terms and conditions, insurance provisions shall include:

Insurance	Minimum Amount
Public Liability	Public liability insurance: \$AUD 20 million in respect of any one occurrence and for an unlimited number of claims.
Product Liability	As above
Materials	Materials supplied by supplier are covered up to the date of delivery to college site. The college must have comprehensive insurance prior to taking ownership of vehicle

9. Pricing

Provide details of your pricing for the specifications, using the format set out in the tables below.

Goods					
Item no.	Description	Qty.	Rate (excl. GST)	GST	Total
1	Midi Coach 39 seater asper specifications above	1			
2	Flashing School Bus lights and Decals (front and rear of bus)	2			
3	On board 5 X camera CCTV	1			
4	Rear engine bus heavy duty towbar	1			

Other expenses, incl reimbursements	luding disbursement and			
Item	Description of expense	Rate (excl. GST)	GST	Total
5	Stamp duty (if applicable)			
6	12 Months Registration and On Road Costs			

10. Submission

The submission process and timelines are set out in the 'Submission Details' section on the first page of this document.

11. Selection Criteria

Criteria Category	Detailed Criteria	Weighting (out of 5)	Suggested guidelines
Criteria 1 – Compliance with specifications	Proposed specifications as per details in this document.	5	Meets Victorian Regulation 251 of the Road Safety (Vehicles) Regulations

			2021. Vehicle Stds Information 26	
Criteria 2 – Compliance with	Proposed vehicle will satisfy to requirements of the college	5	The bus must come with a product warranty for 2years or	
legislative requirements	Vehicle to comply with Australian standard specifications	5	200,000kms Support agreement in place supplied by	
Criteria 3 – Positive	Reliability, ethical standards	5	Request evidence of supplier's	
reputational practices	Crisis management	5	quality processes and positive feedback from customers	
Criteria 4 – Capability/	Capability to deliver value	5	Capability to deliver the	
Resourcing	After sales service	4	required bus on time and budget with service support	
	Supplier expertise, experience, capacity, supply chain, commercial viability, and lawful and ethical behaviour.	4	where necessary where late or early delivery may reduce value for money	
Criteria 5 – Past Performance	References from other schools (both government and non-government entities)	4	Request details of past work performed with similar specifications	
	Performance report	4	Customer satisfaction declarations	
Criteria 6 – Support/ Value Add	Demonstrate fitness for purpose	5	Evidence that supplier will support the school or add	
	Enables college to achieve economic, social, environmental and ethical objectives through purchase		value beyond the specifications of this engagement	
	Guaranteed buyback offer	3		
Criteria 7 - Pricing	Supplier will offer most competitive pricing and value.	5	The supplier must compare to competitors with price, value	
	Expressly include total costs of ownership	5	and confidence in the product and service a consideration.	

12. Contract Documentation

Bayside P-12 College Bus

See attached.

Bidders are required to indicate they fully understand and comply with the attached agreement's terms and conditions, otherwise bidders may include a list of contractual departures that they wish to negotiate with the school.

BIDDER RESPONSE

(Complete and Submit to the School)

Reference Number:				
RFT/RFQ Title:				
Supplier Details				
Trading Name:				
Registered Name:				
ABN:		ACN:		
Address:				
Small to Medium Enterprise:	Small: □	Medium: □	Large: □	
	as Small, 20-199 fu		200 full time equivalent employees. Under 20 full ployees is defined as Medium and 200 plus full	
Contact Details				
Contact Person:				
Role:				
Telephone:		Mobile:		
Email:				
I/We offer to supply the goods and/or services specified in this RFT/RFQ; at the fees/charges specified; within the agreed period; under the terms and conditions included and any special conditions as may be specified.				
Signature:				
Name:				
Date:				

Instruction to the bidders on how to submit your proposal

The Quote/Tender should include:

- a) An overview of how you will meet the specification requirements
- b) Details of your knowledge and previous experience relevant to the required procurement
- c) Detail of your business's resources and systems to support the delivery of the required procurement. Include names and qualifications of staff; be specific about their role in the delivery of the procurement
- d) Details of any value adding factors, such as innovation, local job and sustainability initiative (if applicable)
- e) Responses to the selection criteria
- f) Pricing Schedule using the table provided in the RFQ/RFT details.
- g) Include a statement that indicate that you fully accept the proposed terms and condition. If not, include a list of proposed departure(s) from contract terms and conditions for the school's consideration.
- h) Declaration of any conflict of interest (potential or real) and how this may be managed
- i) Detail your financial capability to deliver the goods or services
- j) Details of your public, product and professional insurances held
- k) Any other relevant information