Bayside P-12 College Strategic Plan 2017-2020

Endorsement			**Re-Endorsement** (if a Goal, KIS or Target is changed)		**Re-endorsement** (if a Goal, KIS or Target is changed)	
Principal:	[name]	[date]	.....[name]	[date]	.....[name].....	[date]
School council:	[name]	[date]	.....[name]	[date]	.....[name].....	[date]
Delegate of the Secretary:	[name]	[date]	.....[name]	[date]	.....[name].....	[date]

School vision	**School values**	**Context and challenges**	**Intent, rationale and focus**
At Bayside we offer an inclusive, safe and nurturing environment where we challenge our students to be people who: • strive for **excellence** • are **imaginative** • have **integrity** • are **confident** • treat others with **respect** • celebrate **diversity** • are **optimistic**	Bayside P-12 College is founded on a culture of excellence. We are an inclusive and diverse learning community. We value collaboration, quality teaching and building strong partnerships within local and global contexts. There are three values at the core of our School Wide Positive Behaviours Frame: • Be a learner • Be respectful • Be responsible	Bayside P–12 College is a three–campus co–educational college located within South Western Region. It is situated in the City of Hobsons Bay, in Melbourne's inner west. Students come from a cross section of areas, primarily from the Hobsons Bay LGA. Families are from a wide socio economic demographic. Over the last 3 years the College numbers have been consistent, however there is an upward trend in enrolments into the primary year levels.	Intent : To continue to show growth in Student Learning outcomes through the building of teacher capacity and focussed Literacy strategies Rationale: Based on the key findings of the Review and school community consultation it was clear the college needed to continue to focus on improving student outcomes and fostering school connectedness and engagement. The two areas are interconnected and building on specific focus areas will have the greatest impact on our student outcomes. Focus: Excellence in teaching and Learning: building practice excellence. Positive climate for learning. Community engagement in learning.

Four-year goals (for improving student achievement, engagement and wellbeing)	**Improvement Priorities, Initiatives and/or Dimensions**	**Key improvement strategies**	**Targets (for improving student achievement, engagement and wellbeing)**
1. To improve student learning outcomes	**Excellence in Teaching & Learning** Building practice excellence	• Development and implementation of the Victorian Curriculum. • Continuation of the focus on Literacy across the College and development of strategies related to improving Numeracy and Mathematics outcomes. • Embedding of the Bayside P–12 College instructional model, through: ➢ the use of learning intentions, success criteria and feedback ➢ building teacher capacity in the use of learning data and differentiation in the classroom ➢ moderation of common assessment tasks ➢ consistent practices of PLTs • Development of a Science strategy to improve student outcomes and motivation, as part of a Science, Technology, Engineering and Mathematics (STEM) strategy.	**NAPLAN Achievement – literacy and Numeracy** % Top 2 Bands NAPLAN Reading – % Year 3 – 23 Year 5 – 22 Year 7 – 26 Year 9 – 16 Writing Year 3 – 30 Year 5 – 15 Year 7 – 18 Year 9 – 11 Numeracy Year 3 – 18 Year 5 – 16 Year 7 – 25 Year 9 – 17

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NAPLAN Relative Growth –Literacy and Numeracy
<table>
<tr><th>Reading</th><th>Low Growth %</th><th>High Growth %</th></tr>
<tr><td>Year 3-5</td><td>22</td><td>25</td></tr>
<tr><td>Year 5-7</td><td>22</td><td>32</td></tr>
<tr><td>Year 7-9</td><td>30</td><td>25</td></tr>
<tr><td>Writing</td><td></td><td></td></tr>
<tr><td>Year 3-5</td><td>30</td><td>15</td></tr>
<tr><td>Year 5-7</td><td>28</td><td>31</td></tr>
<tr><td>Year 7-9</td><td>23</td><td>33</td></tr>
<tr><td>Numeracy</td><td></td><td></td></tr>
<tr><td>Year 3-5</td><td>27</td><td>25</td></tr>
<tr><td>Year 5-7</td><td>27</td><td>34</td></tr>
<tr><td>Year 7-9</td><td>20</td><td>33</td></tr>
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Science
By 2020 the number of A and B outcomes in Science teacher judgements increases to 15 % in years 5, 7 and 9

VCE

Mean VCE Study Score of 30.
4% percentage of students with scores of 40 or more.

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<td>2. To improve student engagement and wellbeing</td>
<td>Positive climate for learning
• Empower students and build school pride</td>
<td>• Further develop the Pastoral Care Program to achieve greater school connectedness.

• Continue development of School Wide Positive Behaviour Framework.</td>
<td>Attitudes to School Survey Connectedness measure will see 50% 0f students sitting in the “positive” range prep to 12 (Panorama Report)

Student morale will be at or above State level .

Improve overall absence rates 7-12 (at or above State average) by 2020.

By 2020 we will achieve Tier 2 & 3 SWPB.</td>
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<td>3. To improve the connection between the college and its parent and local community</td>
<td>Community engagement in learning
• Building communities</td>
<td>• Increase parent involvement across the college through formal and informal opportunities.

• Increase school publicity to lift the College profile in the community.</td>
<td>80% pf parents will access Compass to ensure effective communication and engagement in their child’s learning.

Parent Input measure to match the State mean.</td>
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