

# Model of Explicit Instruction

## Objective

## Stage of Lesson

## Suggested Time



**L** | Learning Objective

**Learning Intention and Success Criteria** are introduced to students. High expectations are outlined.

2 mins



**E** | Engagement & Prior Knowledge

**Engage** students with a hook and explore student prior knowledge. Review previous learning and make connections to the real world.

3-5 mins



**A** | Apply Learning

**Explicitly** teach the concept utilising the High Impact Strategies. Challenge and support learning.

40 mins



**R** | Reflect & Feedback

**Review** success criteria. Students indicate their understanding. Teachers assess and provide **feedback** to support student learning.

3mins



**N** | Next Steps

**Identify** areas for improvement and address students' individual need. Informs teaching for **next class**.